



ALDERGROVE PUBLIC SCHOOL

SCHOOL COUNCIL MEETING


Tuesday November 23, 2021

6:30 p.m. - Zoom Meet

School Council Meeting Norms

- *Begin and End meetings on time
- *Speak and listen to one another respectfully
- *Recognize and value the diversity of opinions
- *Please mute the microphone

School Council Executives of 2021-2022

AGENDA Item	Information/Discussion/Action	Member/ Speaker	NOTES
Land Acknowledgement		Helen VP Ivy	<div data-bbox="1060 670 1772 1068" style="border: 2px solid black; padding: 10px;"> <p style="text-align: center;">LAND ACKNOWLEDGEMENT</p>  <p>We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.</p> <p>To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.</p> </div>
Attendance			Fatima Jessa (staff) Helen Ou-Hingwan (staff) Erica Shin (staff) Ivy Lo (staff) Shahida Fazal Nada Kesavan Kevin Anderson Maxine Knight Situ Anthea Bailie

			Heather Baker (staff)
<p>Council Chair update 理事会主席更新评论</p>	<p>Greetings, School Council Forum update</p>	<p>Shahida and Kevin</p>	<p>School Council East Forum Update</p> <ul style="list-style-type: none"> - Each year there is a forum for all schools in the East of YR to allow parent councils to participate in learning, network, get updates from the board, etc. 东区学校家庭虚拟座谈会 - This year's forum was virtual. - PEAC (Parent, Family and Community Engagement Advisory Committee) is a sub advisory committee in the board w/ a goal of improving parent engagement and student achievement and wellbeing. PEAC(家长、家庭和社区参与咨询委员会)是董事会中的一个子咨询委员会,其目标是提高家长参与度以及学生的成绩和福祉。 - PEAC launched a community newsletter. It's a good way to see what is happening at the board level through a parent and community lens. PEAC 推出了社区通讯。这是通过家长和社区视角了解董事会层面正在发生的事情的好方法。 - They are welcoming sharing of exciting happenings from schools so that they can highlight it in their newsletter. 他们欢迎分享来自学校的激动人心的事件,以便他们可以在他们的时事通讯中强调它。 <ul style="list-style-type: none"> - e.g. A parent ambassador program that pairs a newcomers w/ an existing parent in the community as a way to help the newcomer navigate the system. 例如 家长大使计划,将新来者与社区中的现有家长配对,以帮助新来者浏览系统。 - There was also an update on fundraising. They discussed that fundraising done during the year should be used during that year. At Aldergrove we have had a few fundraising avenues in the past. Pizza and the milk program were one method and these are currently unavailable because of COVID. The year end carnival and selling chocolates were other methods we used for fundraising. All fundraising now must be virtual and should not include food. 还有关于筹款的最新消息。他们讨论了当年筹集的资金应在当年使用。在 Aldergrove, 我们过去曾有过一些筹款途径。比萨和牛奶计划是一种方法,由于 COVID, 这些方法目前无法使用。年终狂欢节和卖巧克力是我们用来筹款的其他方式。现在所有的筹款活动都必须是虚拟的,不应包括食物 - Funds raised this way can be used for things such as school yard improvement, extracurricular activities (e.g. band equipment, guest

speakers, etc.) It cannot be used for items that are funded by the government such as text books, chairs, desks, etc.

以这种方式筹集的资金可以用于校园改善、课外活动（例如乐队设备、演讲嘉宾等）等，不能用于教科书、椅子、课桌等政府资助的项目。

- The council chairs and admin will meet to discuss this year's fundraising opportunities
理事会主席和学校管理员将开会讨论今年的筹款机会
- There were workshops that could be joined at the Forum. Here are some of the resources that were shared. Please feel free to explore them. 可以在论坛上参加研讨会。以下是一些共享的资源。请随意探索。
 - [Talking to Young Children About Race and Racism](#)
 - [Talking About Race, Age by Age](#)
 - [Why and How to Talk to Young Kids About Race](#)
 - [How to Talk to Kids About Race](#)
 - [Embrace Race](#)
- The last update was about a grant that is funded by the board to remove barriers for families to participate in their child's learning. The grant has to be applied for. Schools can get up to \$800 to run programs that address social inclusion and racism, creating a safe and welcoming environment, demonstrating respect for parents as valued partners within the education system regarding decisions about their child's education, or enhancing communication with teachers. The deadline to apply is Dec 14th.

最后一次更新是关于一项由董事会资助的赠款，以消除家庭参与孩子学习的障碍。必须申请补助金。学校可以获得高达 800 美元的资金来运行解决社会包容和种族主义问题的计划，创建一个安全和友好的环境，在教育系统中尊重作为重要合作伙伴的父母，以决定他们孩子的教育，或加强与教师的沟通。申请截止日期为12月14日。

- Based on our observations, and our guiding question (How can we be anti-racist) we recognize that mental health is a priority in terms of parent engagement and are looking at identity and community partnership.

根据我们的观察和我们的指导性问題（我们如何才能成为反种族主义者），我们认识到心理健康是父母参与方面的优先事项，并且正在考虑身份和社区伙伴关系。

- For example: How does the current situation impact

			<p>families differently? How are our scholars understanding and using technology? How do we build digitally responsible citizens?</p> <p>例如:当前的情况对家庭有何不同的影响? 我们的学者如何理解和使用技术? 我们如何培养对数字负责的公民?</p> <ul style="list-style-type: none"> - We could have some community specific focus groups or panel discussions where we bring community partners from different groups about how we're prioritizing mental health at home and at school. <p>我们可以举办一些社区特定的焦点小组或小组讨论, 让来自不同群体的社区合作伙伴讨论我们如何优先考虑家庭和学校的心理健康。</p> <ul style="list-style-type: none"> - We are looking for feedback from the community on what you would like to see. <p>我们正在寻求社区对您希望看到的内容的反馈。</p> <p>-</p>
<p>Visioning @ APS</p>		<p>Fatima/Helen</p>	<p>Currently our visioning includes observing and noticing practices/conversations with the purpose of building an understanding of</p> <ul style="list-style-type: none"> - What is important? (Scholars, Staff, Community) - What is valued? (Scholars, Staff, Community) - Whose voices are present? - Whose voices are silent? <p>目前, 我们的愿景包括观察和注意实践/对话, 目的是建立对</p> <ul style="list-style-type: none"> ● 什么是重要的? (学者、员工、社区) ● 什么是有价值的? (学者、员工、社区) ● 谁的声音在场? ● 谁的声音无声? <p>As well as:</p> <ul style="list-style-type: none"> - Building Relationships

			<p>- Fostering Partnerships</p> <p>也:</p> <ul style="list-style-type: none"> ● 建立关系 ● 促进伙伴关系 <p>In talking with staff right now, we are hearing that safety is a priority (mental, physical). how do we know all our kids feel safe and that they belong and matter. Part of our conversations includes asking our scholars if they have a caring adult that they can access in our school if they have a question or need help. Some are quick to say that they do, others have difficulty naming a person they can go to, especially when there is challenging behaviour or situations. This is something we are trying to understand better to ensure that our scholars feel safe in our school.</p> <p>现在与员工交谈时, 我们听说安全是重中之重(精神上、身体上)。我们怎么知道我们所有的孩子都感到安全, 他们属于自己, 很重要。我们的部分对话包括询问我们的学者他们是否有一个有爱心的成年人, 如果他们有问题或需要帮助, 他们可以在我们学校找到。有些人很快就说他们愿意, 有些人则很难说出他们可以去的人, 尤其是在有挑战性的行为或情况时。这是我们试图更好地理解的事情, 以确保我们的学者在我们的学校感到安全。</p> <p>What is the community's vision for Aldergrove? What are you hearing from your kids when they come home about how things are going?</p> <p>- There is ongoing frustration with who is playing on the tarmac until the field freezes</p> <p>社区对 Aldergrove 的愿景是什么? 当您的孩子回家时, 您从他们那里听到了什么关于事情进展的信息?</p> <ul style="list-style-type: none"> ● 在学校操场上冻结之前谁一直令人沮丧
<p>What's Happening in the Building</p>		<p>Erica/Helen</p>	<ul style="list-style-type: none"> ● Clubs during lunch - Lego, Chess 午餐时的俱乐部 - 乐高, 国际象棋 ● Sports for intermediate - Volleyball - competitive and skills building 中级运动 - 排球 - 竞技和技能培养 ● Tech team 技术团队 ● Announcement team 广播团队 ● Student Focus Groups - face to face and remote - we get a different representative from each grade to join us for each session to make sure we hear the student voice. In the meantime, we are investigating student government to ensure that it has a meaningful

			<p>role in the school and learning opportunities that incorporate First Nations teaching and governing methods</p> <p>学生焦点小组 - 面对面和远程 - 我们会从每个年级派一名不同的代表加入我们的每次会议，以确保我们听到学生的声音。与此同时，我们正在调查学生会，以确保它在学校和学习机会中发挥有意义的作用，将原住民的教学和管理方法结合起来</p> <ul style="list-style-type: none"> ● Scientist in the School workshops 学校工作坊中的科学家 <p>Upcoming:</p> <ul style="list-style-type: none"> ● Gingerbread Houses - delivery at the end of this week. We are able to get enough kits for our scholars thanks to a partnership with the No Frills at Kennedy and Steeles ● Bingo Night - December 14 - will include a video of the photos sent in by families ● Holiday Food Drive - week of December 6-10th - Markham Food Bank partnership <p>即将到来:</p> <ul style="list-style-type: none"> ● 姜饼屋 - 本周末交货。由于与Kennedy and Steeles的 No Frills 合作，我们能够为我们的学者获得足够的工具包 ● 宾果之夜 - 12月14日 - 将包括家庭发送的照片视频 ● Holiday Food Drive - 12月6日至10日这一周 - 万锦食品银行合作伙伴
<p>Community Update 社区更新</p>		<p>Anthea</p>	<p>Some programs our community may be interested in: 我们社区可能感兴趣的一些计划:</p> <p>Mandarin Songs and Stories - Nov 27, 2021 - 12:00-12:30</p> <p>English Conversation Circle - Nov 29, 2021 - 1:30-3:00</p> <p>Happy Parents, Happy Kids - Dec 6, 2021 - 1:00-2:00</p> <p>Winter Road Safety and Handling Car Accidents (in Mandarin) - Dec 15, 2021 - 10:00-11:30</p> <p>Growth Mindset for Kids and the Brain - Dec 20, 2021 - 3:00-3:45</p> <p>Cantonese Songs and Stories - Jan 12, 2022 - 4:30-5:00</p>

Q & A			<p>No questions at this time.</p> <p>Please reach out to the admin or teachers if you have any questions or concerns at any time.</p>
Other Notes			<p>Important Dates 重要的日子 Jan 14 PA Day</p> <p>Dates for School Council Meetings 学校理事会会议日期</p> <p>March 1, 2022 May 17th, 2022</p>

Thank you for attending and choosing to get involved in your child's education.

Stimulating Parent Involvement to Stimulate Student Success

The research of Joyce Epstein has found that there are eight key areas in community involvement, that when implemented effectively, lead to an improvement in student achievement.

1. Communication

- regular and two-way
- newsletters, student agendas, e-mail, websites, school sign, voicemail, etc.

2. Helping at Home

- support student learning at home
- homework policy with clear expectations at each grade level
- parents making sure that homework is completed each night and offering appropriate support when necessary

3. Attending School Events

- Meet the Teacher Night, Report Card Interview, concerts, field trips, assemblies, etc.

4. Building Parenting Skills

- inviting guest speakers to cover topics of interest/relevance for supporting students
- creating a parent resource centre that has books, pamphlets, and videos available

5. Traditional Volunteering

- creating a welcoming environment, training volunteers

6. Fundraising

- for an established purpose

7. Participate in Decision Making

- a strong partnership
- make decisions that impact positively on student learning
- participate in School Plan for Continuous Improvement process

8. Collaborating with Community

- accessing community programs and partners

感谢您参加并选择参与您孩子的教育
激发家长的参与以激发学生的成功

Joyce Epstein的研究发现，社区参与有八个关键领域，如果有效实施，可以提高学生的成绩。

1. 沟通

- 常规和双向
- 通讯、学生议程、电子邮件、网站、学校标志、语音邮件等。

2. 在家帮忙

- 支持学生在家学习
- 对每个年级都有明确期望的家庭作业政策
- 家长确保每晚完成家庭作业并在必要时提供适当的支持

3. 参加学校活动

- 见老师之夜，成绩单面试，音乐会，实地考察、集会等。

4. 培养育儿技巧

- 邀请演讲嘉宾讨论支持学生的兴趣/相关主题
- 创建一个提供书籍、小册子和视频的家长资源中心

5. 传统志愿服务

- 营造温馨的环境，培训志愿者

6. 筹款

- 为既定目的

7. 参与决策

- 强大的伙伴关系
- 做出对学生学习产生积极影响的决定
- 参与学校持续改进计划

8. 与社区合作

-访问社区计划和合作伙伴

Parent Council Minutes

Dates for School Council Meetings

March 1, 2022

May 17th, 2022